

CURRICULUM VITA

Donny Newsome, PhD, BCBA-D

Fit Learning™, Reno, NV - (775) 826 3111 - DrDonny@FitLearners.com

SUMMARY

Dr. Newsome earned his bachelor's degree from the University of Mississippi and his Doctorate in Psychology from the University of Nevada, Reno. He is a Board Certified Behavior Analyst (BCBA-D) and Founding Director of Fit Learning™ where he has developed a growing network of affiliated learning laboratories. Dr. Newsome is currently serving as President of Empower Youth, a non-profit for underserved student populations. His research and service initiatives have focused on educational technologies and organizational behavior across various business sectors including public utilities, universities, school districts, Fortune 100 companies and community service providers. The overarching value guiding Dr. Newsome's work is contributing to the transformation of human well being through the science of teaching and learning.

EDUCATION

University of Mississippi	B.A. in Psychology, minor in English, 2006
University of Nevada, Reno	M.A. in Psychology, 2008 <i>Thesis: "An investigation of efficiency and preference for supplemental learning modules in online instruction." – Conducted in collaboration with Washoe County School District</i>
University of Nevada, Reno	Ph.D. in Psychology, 2012 (August) <i>Dissertation: "Toward the prediction and influence of efficient driving behavior" – Conducted in collaboration with the Truckee Meadows Water Authority, Washoe County School District, and civilian drivers in the Reno area.</i>

HONORS/AWARDS

- Dean's List (Fall 2003-2004) University of Mississippi
- Chancellor's Honor Roll (Fall 2004-2005) University of Mississippi
- Chancellor's Honor Roll (Spring 2004-2005) University of Mississippi
- Wilson Scholarship Recipient (2010) University of Nevada, Reno
- Innovation in Translation for Sustainability Award (2012) NORC at the University of Chicago

SERVICE ACTIVITIES

Board President/Founder: Empower Youth, 501c3, 2016-2018
President: Standard Celeration Society, 2014-2017
Program Representative: Association for Behavior Analysis International, 2008
Doctoral Student Rep.: UNR Behavior Analysis Program, 2009
Founding Member: The Patch – Behavior Analysis Community Gardening Coop, 2009-13
Guest Reviewer: Journal of Organizational Behavior Management, 2009 – Present
Journal of Contextual Behavior Science, 2012 – Present
Behavior Analysis: Research and Practice, 2016 – Present
They Psychological Record, 2018 -
Advisor: Cambridge Center for Behavioral Studies, 2018 -

PROFESSIONAL SOCIETY MEMBERSHIP

Association for Behavior Analysis (ABAI)
Society for the Advancement of Behavior Analysis
OBM Network
Cambridge Center for Behavioral Studies
Standard Celeration Society
Association for Contextual Behavioral Science
Behavior Analysis for Sustainable Societies
Nevada Association for Behavior Analysis
Hawaii Association for Behavior Analysis
Texas Association for Behavior Analysis

EMPLOYMENT HISTORY

2010 - Present Sierra Learning Laboratory (DBA: Fit Learning™, Reno), Founding Director, Reno NV.
2016 – 2017 Behavioral Science Advisor, National Science Foundation SBIR Phase I: *A smart behavior modification platform to improve motivation, learning and self-esteem.*
2015 – Present Fit Learning Systems, Founding Director, International Consortium
2012 - 2015 Praxis2, Associate Consultant
2007 - 2010 BECS-PBS, Fund for a Healthier Nevada, Behavioral Consultant
2007 - 2010 BECS-PBS, Fund for a Healthier Nevada, Director of Technology
2007 - 2009 Cambridge Center for Behavioral Studies, Concept Analyst and Curriculum Designer
2009 Jordan University of Science and Technology, Masters Program Practicum Instructor
2006 - 2010 University of Nevada, Reno, Lecturer

COURSES TAUGHT

Psychology of Instructional Technology	Psychology of Learning
Introductory/General Psychology	Behavioral Assessment
Elementary Analysis of Behavior	Behavioral Interventions
Introduction to Psych. as a Natural Science	Environment and Human Behavior

BIBLIOGRAPHY

a. Articles

Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome, W.D. (2015). *Training Relational Language to Improve Comprehension*. *European Journal of Behavior Analysis*, 15, 2.

Bennett, K., Newsome, K., Newsome, D. (2015). *Assessing Functional Relations: The utility of the Standard Celeration Chart*. *Behavior Development Bulletin*.

Aninao, T., Fuller, T., Newsome, K., Newsome, D. (2015). *Schools, Meds, and Moms: Using the standard celeration chart for a contextual analysis of behavior*. *Behavior Development Bulletin*.

Acevedo, D., Aninao, T., Newsome, K., Newsome, D., (2015). *Putting the precision in precision teaching: using the standard celeration chart for ongoing assessment*. *Behavior Development Bulletin*.

Meyer, S., Aninao, T., Newsome, K., Newsome, D., (2015). *Discovery through the lens of the Standard Celeration Chart: Informing and facilitating inductive intervention strategies*. *Behavior Development Bulletin*.

Newsome, W.D., Alavosius, M.A. (under review), *Toward the Prediction and Influence of Efficient Driving Behavior*.

Lydon, C.A., Szabo, T.G., Newsome, W.D., Williams, L.W. (2012). Total performance service review in the smaller organization: the use of scorecards. *Journal of Rehabilitation Administration*

Newsome, W.D. (2012) Commentary in Response to Plumm, Borhart, & Weatherly, 2012. *Behavior and Social Issues*.

Alavosius, M.P. & Newsome, W.D. (2012). Cooperatives, green behavior and environmental protection. *Mexican Journal of Behavior Analysis*. 44(1)

Szabo, T. G., Williams, W. L., Rafacz, S. D., Newsome, W. & Lydon, C.A. (2012). Evaluation of the Service Review Model with Performance Scorecards. *Journal of Organizational Behavior Management*.

Newsome, W.D. & Alavosius, M.P. (2011). Toward the prediction and influence of green behavior: Seeking practical utility in research. *Behavior and Social Issues*.20, 44-77.

Alavosius, M., Getting, J., Dagen, J., Newsome, W.D, Hopkins, B. (2009). Use of a Cooperative to Interlock Contingencies and Balance the Commonwealth. *Journal of Organizational Behavior Management: Special Issue 29(2)*.

b. Book Chapters

Alavosius, M.P., Newsome, D., Houmanfar, R., Biglan, A. (2015). A functional contextualist analysis of the behavior and organizational practices relevant to climate change, in *The Wiley Handbook of Contextual Behavioral Science* (eds R.D. Zettle, S.C. Hayes, D. Barnes-Holmes and A. Biglan), John Wiley & Sons, Ltd, Chichester, UK.

Alavosius, M. P., Dagen, J., Newsome, W. D. (2009). Chapter 24 Differential Reinforcement of Low-Rate Behavior. In W.T. O'Donohue & J.E. Fisher (Ed.), *General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy*. Hoboken, NJ: John Wiley & sons, Inc.

Alavosius, M. P., Dagen, J., Newsome, W. D. (2008). Chapter 20 Differential Reinforcement of Low-Rate Behavior. In W.T. O'Donohue & J.E. Fisher (Ed.), *Cognitive Behavior Therapy: Applying Empirically Supported Techniques in Your Practice 2nd Edition*. Hoboken, NJ: John Wiley & sons, Inc.

c. Technical Papers, Talks and Workshops Presented at Professional Meetings

Newsome, D., Newsome, K. (2018). *10 tips for helping your little with reading*. Invited workshop presented for Big Brothers, Big Sisters of Northern Nevada, Reno, Nv.

Kubina, R., Kostowitz, D., Newsome, D. (2018). *Dinosaurs of behavior analysis: Time-sampling, Interobserver agreement, and linear graphs*. Panel event at the Association for Behavior Analysis International Annual Convention, San Diego, Ca.

Newsome, K., Newsome, D., (2018). *Mastery and its relevancy to the vitality of Applied Behavior Science*. Presented at the annual meeting of the California Association for Behavior Analysis, Santa Cruz, Ca.

Newsome, D., Newsome, K., (2018). *How a banana is the same as a grandma: RFT for instructional design*. Invited address presented at the Texas Association for Behavior Analysis Annual Conference, Dallas, Tx.

Newsome, D., Newsome, K., (2018). *80% Correct does not a master make: Introduction to functional mastery*. Invited address presented at the Texas Association for Behavior Analysis Annual Conference, Dallas, Tx.

Aninao, T., Newsome, K., Newsome, D. (2017). *Behavioral Intervention for the Treatment of Picking Behaviors Associated with Obsessive-Compulsive Disorder*. Symposium Paper

- Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, K., Newsome, D. (2017). *Teaching and Learning Through the Eyes of the Educator: Understanding Worldviews as an Access to Collaboration*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Hoch, V. (Chair), Kubina, R., Johnson, K., Binder, C., Newsome, D. (2017). *Ho Do Precision Teachers Maintain a Vigorous and Vital Scientific Tradition?* Invited Panel Event at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, D. (2017). *Pickin' & Tickin': Introduction and Reflections on Repetitive Behavior Disorders*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Brush, T., Fuller, T., Newsome, D. (2017). *Too Anxious to Speak: Using Differential Reinforcement to Decrease Latencies to Respond*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Watkins, G., Arterburn, D., Cairoli, P., Fuller, T., Newsome, K., Newsome, D. (2017). *Inductive Science of Discovering 'Random' Interventions*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, D., Newsome, K. *Mastery: Defined Functionally, Measured Behaviorally*. Featured Presentation at the 13th Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Newsome, K., Newsome, D., *What Behavior Science can Offer Early Education*. Featured Presentation at the 13th Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Newsome, D., Newsome, K., Fuller, T., Meyer, S. *A commitment to science means zero percent correct*. Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Fuller, T., Newsome, D., Newsome, K. *The stuff of science: What being committed to science means for science itself*. Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Newsome, K., Newsome, D., Fullter, T. *How contextual behavioral science "Measures up" to the natural sciences*. Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Newsome, D., Newsome, K., *Introduction to Relational Frame Theory: A Practical Approach to Instructional Design*. Workshop delivered at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.

- Newsome, D., Newsome, K. *80% correct does not a master make: Introduction to functional Mastery*. Invited Address at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.
- Newsome, K., Newsome, D., *Little Learners, Big Celerations: Avoiding the Academic Emergency Room*. Invited Address at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.
- Acevedo, D., Aninao, T., Smith, C., Fuller, T. Newsome, K., Newsome, D., *TAG don't Nag: The multi-faceted uses of TAG teaching*. Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Brush, T. M., Aninao, T., Arterburn, A., Newsome, K., Newsome, D., & Fuller, T. C. Saying what you do and doing what you say: How supporting correspondence can lead to self-advocacy. In T. C. Fuller (Chair), *Doing what you say you'll do: How systematically incorporating correspondence instruction can make an impact*. Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Newsome, K.B., Newsome, D., Fuller, T., *Dropping Dots or Something Else? Creating Buy-In for Transforming Learners*. Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Newsome, D., Meyer, S., Newsome, K., Fuller, T., Kubina, R. *Agility Revised*. Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Fuller, T., Newsome, K., Brush, T., Khan, N., Newsome, D. *Doing what you say you'll do: How systematically incorporating correspondence instruction can make an impact*. Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Alavosius, M., Houmanfar, R., Newsome, D., Biglan, A. *Analysis of the behavior and organizational practices relevant to climate change*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, IL.
- Aninao, T., Acevedo, D., Newsome, K., Fuller, T. C., & Newsome, D. (2016, November). *Where were you? Training present moment awareness through discrimination of attending and 'pit' behaviors*. Poster presented at the meeting of the International Precision Teaching and Celeration Conference, Reno, NV.
- Meyer, S., Watkins, G., Newsome, K., Newsome, D., Smith, C., *Using TAGteaching to accelerate the training of Precision Teachers*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Miller, S., Grime, D., Newsome, K., Newsome, D. *Oh, that's what you want me to do? Instructor modeling to improve performance on listening comprehension tasks*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.

- Manson, M., Newsome, K., Newsome, D., Aninao, T., Fuller, T., Lewis, A., *Mutually entailed relations: Discovering functions through materials*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Smith, C.A., Brush, T.M., Newsome, D., Newsome, K., Meyer, S. (2016, November). *Assess with the best: Using the SCC for assessments*. Poster presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Grime, D., Miller, S. A., Newsome, W. D., & Newsome, K. (November, 2016). Oh, that's what you want me to do? Instructor model to improve performance on listening comprehension tasks. Poster presented at: 29th Annual International Precision Teaching Conference, Reno, Nevada
- Miller, S., Law, S., Newsome, K., Newsome, D. *Precision Teaching for Accuracy-based instruction: Not just the science of 'go fast'*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Senko, A., Fuller, T., Newsome, D., Newsome, K. *Precise scheduling: Moving towards a better understanding of manipulation percentile schedules*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Miller, S., Smith, C., Newsome, D., Newsome, K., *An evaluation of a tablet application contingency on math application and computation probes*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Manson, M., Meyer, S., Newsome, K., Newsome, D., Fuller, T. *Discriminate before you generate: An important component of an effective and efficient reading curriculum*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Invited Panelist: *Non-Traditional Research Topics: Suggestions for future research in environmental sustainability*. Panel event at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Newsome, D., Newsome, K., Meyer, S. *"I hate school, my brain is broken, and my teachers are jerks": Strategies for undermining language-based barriers to academic progress*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.
- Newsome, W.D., Newsome, K., Fuller, T., Aninao, T., Acevedo, D., Meyer, S., Bennett, K. *Too busy changing the world not to publish*. Symposium presented at the International Precision Teaching Conference, St. Pete, Fl, Nov., 2015.
- Newsome, W.D., Newsome, K., Libman, S. *An Experiential Introduction to using ACT and RFT for the Precision Teacher*. Workshop delivered at the International Precision Teaching Conference, St. Pete, Fl, Nov., 2015.

Newsome, D. W., Miller, S. A., & Newsome, K. N. *Contingent tablet access to improve math scores in low-SES schools*. Poster presented at the International Precision Teaching Conference, Chicago, IL, December 2014.

Smith, C., Miller, S. A., Newsome, W. D., Newsome, K. *An evaluation of a tablet application contingency on math application and computation probes*. Poster presented at the Nevada Association for Behavior Analysis Conference, Las Vegas, NV, October 2015.

Meyer, S., Fuller, T.C, Newsome, W.D., Newsome, K.B. *Agility: Conceptual Aspects and Academic Applications*. Symposium paper at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2015.

Newsome, D., Newsome, K. *Precision Teaching: From the Private Laboratory to the Public School Classroom*. Invited Address at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Newsome, D., Newsome, K., Watkins, G., *WTF is a Hexaflex? ACT like you don't know it*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Bennett, K., Newsome, K., Newsome, D., *A preliminary analysis of session awareness*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Fuller, T., Meyer, S., Newsome, D., Newsome, K., *The agility construct: Description, detection, and refinements*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Aninao, T., Newsome, D., Newsome, K., *Bringing flexibility to the workplace*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Acevedo, D., Meyer, S., Watkins, G., Newsome, D., Newsome, K., Aninao, T. *Building family relations to increase math fact performance: Results from agile learners*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Meyer, S., Watkins, G., Newsome, K., Newsome, D., Aninao, T., Fuller, T. *Using student performance to inform phonetic awareness curricular progression: An exploration into agility*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Newsome, W.D. *Contextual Behavior Science and Environmental Issues*. Invited Lecture at the 16th Annual Fresno State ABA Club Conference, Fresno, CA, November 21st 2014.

- Newsome, W.D., Newsome, K.B., Billet, J., Meyer, S. *Combining RFT and Precision Teaching for Effective Comprehension Instruction*. Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, W.D., Newsome, K.B., Meyer, S. *Understanding the Impact of Relational Fluency in Reading Comprehension Tasks*. Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, K.B., Newsome, W.D., *Comprehension: What it is, why it matters, and a lens of discovery*. Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, W.D., Newsome, K.B., Billet, J., Meyer, S. *Fresh Data and Discoveries: Relational Fluency, Reading Fluency and Reading Comprehension*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Newsome, W.D., Newsome, K.B., Meyer, S. *How Curriculum Designers are putting 'The Purple Book' to work*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Newsome, K.B., Newsome, W.D., *Precision Teaching and Contextual Science: Ground level applications of RFT to improve reading comprehension*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Newsome, W.D., Newsome, K. *Relational Frame Theory for Curriculum Design*. Invited Lecture at the National University of Ireland, Galway. Galway, Ireland, April 2014.
Invited Lecture at the Mary Immaculate College, Limerick, Ireland, April 2014.
- Newsome, K., Newsome, W.D. *Inquiries into Comprehension through the Lens of Precision Teaching*. Invited Lecture at the National University of Ireland, Galway. Galway, Ireland, April 2014.
Invited Lecture at the Mary Immaculate College, Limerick, Ireland, April 2014.
- Newsome, W.D., Newsome, K. *Introduction to Functional Mastery*. Workshop at the Division of Behavior Analysis Conference. Athlone, Ireland, April 2014.
- Newsome, W.D., Newsome, K., *Putting RFT to Work for Curriculum Designers*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Aninao, T., Newsome, W.D., Newsome, K., *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.

- Newsome, K., Newsome, W.D., *Comprehension. What it is, Why it Matters and A Lens for Discovering Generalized Operants*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Bennett, K., Newsome, W.D., Newsome, K., *The Scientist Educator Model: Practices and Accountability in the Face of A Struggling Education System*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Smith, C., Newsome, W.D., Newsome, K., *Improving Social Validity with Conventional Data Display Tools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December, 2013.
- Meyer, S., Newsome, W.D., Newsome, K., *A Program-wide Evaluation of Learner Agility and the Impact on Communication with Parents and Schools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Newsome, W.D., Billett, J.J., Rickard, K. *Evaluation of Interactions Among Relational Fluency, Reading Fluency, and Reading Comprehension*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.
- Rickard, K., Newsome, W.D., *Demystifying the Notions of Educators: A Clarification of Worldviews*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.
- Symposium Discussant: *Contextual Behavior Science and Education*. Association for Behavior Analysis, Minneapolis, May 2013
- Newsome, W.D. *Putting Facebook "Insights" to Work for Your SIG*. Invited Presentation for the Special Interest Group Leadership Meeting, Association for Behavior Analysis, Minneapolis, 2013.
- Invited Panelist, *Current trends in Organizational Behavior Management*. Special event at the 2012 Nevada Association for Behavior Analysis Conference, Reno, NV.
- Newsome, W.D., Alavosius, M.P. *A Gallon To Burn*. Poster for the 2012 Nevada Association for Behavior Analysis Conference, Reno, NV.
- Newsome, W., Rickard, K. *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Rickard, K., Newsome, W. *Instructional Targets and Behavioral Units: Putting RFT into practice in education*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Berens, K., Berens, N., Rickard, K., Newsome, W. *Measuring the Growth and Impact of Relational Operants: What the standard behavior chart offers functional contextualism*. Symposium

- paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Newsome, W.D., Alavosius, M.A. *Driving Green: Toward the Prediction and Influence of Efficient Driving Behavior*. Symposium paper at the Association for Behavior Analysis, Seattle, WA. 2012
- Lydon, C.A, Szabo, T., Newsome, W.D., Williams, L. *Total Performance Service Review in the Smaller Organization: The use of Scorecards*. Poster presented at the Association for Behavior Analysis, Seattle, WA. 2012
- Bandy, D., Newsome, W.D., Rickard, K., Houmanfar, R. *Linking payroll to individual and organizational performance*. Poster presented at the Association for Behavior Analysis, Seattle, WA. 2012
- Brown, T.W., Newsome, W.D., Alavosius, M.P. *Design for a University Course Sequence in Green Behavior*. Poster presented at the 2012 Behavior Change for a Sustainable World Conference, Columbus, Ohio.
- Newsome, W.D., Alavosius, M.P. *A Gallon To Burn*. Poster for the 2012 Behavior Change for a Sustainable World Conference, Columbus, Ohio.
- Newsome, W.D., Ward, T.A., Berry, B., Fuller, T.C., Brooks Rickard, K., Smith, G., Ward, E., Alavosius, M.P. *"The Patch" Cooperative Gardening Project*. Poster for the 2012 Behavior Change for a Sustainable World Conference, Columbus, Ohio.
- Newsome, W.D., Alavosius, M.A. *Application of Cooperative Principles to Influence Environmentally Friendly Consumer Behavior*. Presented at the 2011 Association for Behavior Analysis International Annual Convention, Denver, CO.
- Newsome, W.D., Alavosius, M.A. *Toward the Prediction and Influence of Green Behavior: Seeking Practical Utility in Research*. Presented at the 2011 Association for Behavior Analysis International Annual Convention, Denver, CO.
- Luke, M., Alavosius, M.P., Newsome, W.D., & Leeming, E.M. *Climate change and human behavior: An undergraduate/graduate course in environmental psychology at UNR*. Symposium paper at the Association for Behavior Analysis, Denver, CO. 2011
- Newsome, W.D., Brooks-Rickard, K. *A modified protocol for the establishment of fluent deictic responding: Exploring links to academic achievement*. Presented at the 2011 Association for Contextual Behavior Science World Conference, Parma, Italy.
- Alavosius, M.A, Luke, M., Newsome, W.D., *Liking safety and green behavior*. Presented at the 2011 Behavioral Safety Now conference, Reno, NV.

Bandy, D., Newsome, W.D., Rickard, K., Houmanfar, R. *Linking payroll to individual and organizational performance*. Poster presented at the Nevada Association for Behavior Analysis (NABA) annual conference, October, 2011.

Newsome, W.D., Brooks Rickard, K. *Introduction to the Standard Celeration Chart*. Workshop delivered for 'A day of ABA' October, 2011, Trinity College, Dublin, Ireland.

Brooks Rickard, K., Newsome, W.D. *Conceptual underpinnings of the FitLearning™ transformational learning model*. Invited colloquium, October, 2011, Trinity College, Dublin, Ireland.

Newsome, W.D., Humphreys, T., Rickard, K. *Stack 'em high: An overview of charting conventions in the Wild West*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.

Newsome, W.D., Berry, B., Billett, J.J., Cage, B., Rickard, K. *The cost of philosophical eclecticism in mainstream education and the benefit of naming your assumption: The Fit Learning Model*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.

Newsome, W.D., Rickard, K., Saleh, A., Awad, A., Alavosius, M. *Observed Differences in Feedback Seeking Behavior as a Function of Feedback Structure in a Middle-eastern Autism Treatment Center*. Presented at the 2010 Association for Behavior Analysis International Annual Convention, San Antonio, TX.

Invited Panelist, *Dissemination of Behavior Analysis: Approaches for the 21st Century*. Professional Development Series Event at 2010 Association for Behavior Analysis International Annual Convention, San Antonio, TX.

Newsome, W.D., *Improving Social Skills by Building Fluency on Deictic Relational Classes*. Presented at the 8th World Conference of the Association for Contextual Behavior Science, 2010, Reno NV.

Newsome, W.D., *Enhancing Social Interaction Through Fluency Building in Perspective Taking*. Presented at the International Precision Teaching Conference, 2010, Seattle WA.

Newsome, W.D., Hunter, K., Alavosius, M. *Pavlovian Blood Doping: A Preliminary Investigation of Erythropoietic Responses*. Presented at the Association for Behavior Analysis International 35th Annual Convention, Phoenix AZ, 2009.

Szabo, T., Williams, L., Newsome, W.D., Butterfield, S. *Technical Evaluation of the Service Review Model with Performance Management Scorecards*. Presented at the Association for Behavior Analysis International 35th Annual Convention, Phoenix AZ, 2009.

Newsome, W.D., Alavosius, M. P. (2008). *Instructional Design Issues in Programming and Software Development*. Presented at the meeting for the Association for Behavior Analysis, Chicago 2008.

Newsome, W.D., Alavosius, M. P. (2008). *An Investigation of Efficiency and Preference for Supplemental Learning Modules in Online Instruction*. Presented at the meeting for the Association for Behavior Analysis, Chicago 2008.

Symposium Chair- *From Lecture Hall to Cyberspace: Three Models for Evidence-Based Instructional Design in College Teaching*. Association for Behavior Analysis International, 34th Annual Convention. Chicago 2008.

Newsome, W. D., Alavosius, M. P., (2007). *Learning Supplements in Online Instruction*. Presented at the Behavior Analysis Research Fair, Reno 2007.

Drake, Newsome, & Wilson (2006). Symposium- *Exploring the IRAP: Different Stimuli, Different Relations, Same Procedure*. Presented at the meeting for the Association for Behavior Analysis, Atlanta 2006.

Drake, Adams, Merwin, Weinstein, Newsome, & Wilson (2005). Symposium-*Lab Lore: Secrets of the Matching to Sample Procedure...Revealed! Some Noteworthy Observations in a Behavior Analytic Laboratory*. Presented at the meeting for the Association for Behavior Analysis, Chicago 2005.