

Kimberly Nix Berens, Ph.D.



Cognitive fitness within every child's reach

CONTACT INFORMATION

Fit Learning – New York

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EDUCATION

2005 - May

University of Nevada, Reno

Doctor of Philosophy: Psychology (Specialization in Behavior Analysis)

Dissertation Title: *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance.*

Advisor: Thomas E. Boyce, Ph.D.

2001- December

University of Nevada, Reno

Master of Arts: Psychology (Specialization in Behavior Analysis)

Thesis Title: *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism.*

Advisor: Patrick M. Ghezzi, Ph.D., BCBA

1996

Rollins College

B.A. Major: Psychology – GPA 3.73/4.0

Magna Cum Laude

PROFESSIONAL RECORD

2012 – 2013

Adjunct Graduate Faculty, Department of Special Education, Long Island University, CW Post Campus. Director: J. Vacca

2010 - Present

Managing Member/Founding Director, Fit Learning, LLC.

2009 – 2010	Board Member. Nevada State Board of Psychological Examiners. Governor Jim Gibbons appointee.
2007 – Present	President, Founding Director, Transformational Learning Centers of Oregon; Medford, OR.
2005 – Present	Adjunct Graduate Faculty, Behavior Analysis Program, Department of Psychology, University of Nevada – Reno Director: L. Williams
2003 – 2010	President, Founding Director, Center for Advanced Learning of Nevada, Reno.
Summer 2003	Instructor, Department of Psychology, University of Nevada- Reno Chair: W. Wallace
Fall 2002-Fall 2005	Part-time Faculty, Department of Social Sciences, Truckee Meadows Community College. Chair: J. Reid
Summer 2002	Teaching Assistant, Department of Psychology, University of Nevada-Reno, Advisor: T. Boyce
Spring 2002- 2004	Assistant Director of Research and Development/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada-Reno. Advisor: T. Boyce
2000- March	Ad-hoc Reviewer, <i>Education and Treatment of Children</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
2000- September	Ad-hoc Reviewer, <i>Journal of Experimental Child Psychology</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
1999-Fall 2001	Assistant Director of Clinical Services/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada- Reno. Advisor: T. Boyce
1998-2000	Associate Director, Early Childhood Autism Program, Department of Psychology, University of Nevada-Reno. Advisor: P. Ghezzi
1999-2000	Doctoral Student Representative, University of Nevada-Reno Behavior Analysis Program. Advisors: Members of Behavior Analysis Training Committee
1998-1999	Case Manager, Progressive Community Integration (for adults with developmental disabilities), Department of Psychology, University of Nevada- Reno. Advisor: L. Williams

- 1996-1998 Certified Associate Behavior Analyst/co-Founder, Quest Kids (early childhood autism program), Orlando, FL. Advisor: E. Blakely
- 1996 Behavior Training Specialist, Threshold Early Childhood Intervention Program, Winter Park, FL. Advisor: E. Blakely
- 1994-1996 Behavior Training Specialist, Threshold Intensive Training Program (for adults with autism and developmental disabilities), Winter Park, FL. Advisor: E. Blakely

TEACHING RECORD

- February 2014 Instructor, ABA On-Line Program, Florida Institute of Technology. Course: Standard Celeration Chart and Applications.
- Spring 2012 Instructor, Department of Special Education, Long Island University, CW Post Campus. Course: Contemporary Issues and Research in Autism Spectrum Disorders.
- Fall 2005 Instructor, Department of Psychology, University of Nevada- Reno. Course: Radical Behaviorism
- Summer 2003 Instructor, Department of Psychology, University of Nevada- Reno. Course: Experimental Analysis of Behavior
- Spring 2003 Instructor, Department of Social Sciences, Truckee Meadows Community College. Course: General Psychology
- Fall 2002 Instructor, Department of Social Sciences, Truckee Meadows Community College. Courses: Teaching Role and Active Treatment, Understanding Developmental Disabilities
- Summer 2002 Teaching Assistant, Department of Psychology, University of Nevada-Reno. Course: Experimental Analysis of Behavior

DISSERTATIONS SUPERVISED/ University of Nevada, Reno

- Fall 2009 - September 2011 Milyko, K. *Dissecting the Percentile Equation: Evaluating Various Densities of Reinforcement*. Doctoral degree received: December 2011
- January 2009 - August 2010 Rickard, K. *An Evaluation of Relational Skill Training on the Emergence of Untrained Reading Comprehension Skills*. Doctoral degree received: August 2010.

MASTER'S THESES SUPERVISED/ University of Nevada, Reno

- March 2008 – April 2010 Halligan, M. *Evaluating the Affects of Frequency-Building on Emergent Decoding Repertoires*. Master's Degree received May 2010.
- September 2006 – April 2008 Kaelin, K. *An Investigation of Rapid Automatic Naming as a Generalized Operant*. Master's Degree Received: May 2008

PEER REVIEWED PUBLICATIONS

- 2014 – Winter Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome, W.D. Training Relational Language to Improve Reading Comprehension. *European Journal of Behavior Analysis*, 15, issue 2, 165-197.
- 2012 – Winter Milyko, K., Berens, K., and Ghezzi, P. An investigation of Rapid Automatic Naming as a generalized operant. *Journal of Precision Teaching and Celeration*, 28, 3 – 16.
- 2003 – June Berens, K., Boyce, T.E., Berens, N.M., Doney, J.K., & Kenzer, A. (2003). A Technology for Evaluating Relations between Response Frequency and Academic Performance Outcomes. *Journal of Precision Teaching and Celeration*, 19(1) 20 – 34.

POPULAR PRESS PUBLICATIONS

- 2005 – Fall Berens. K. Fun with fluency. *Washoe County School's Family Magazine*.

INVITED PRESENTATIONS

- 2014 – December *Natural Science in the Applied World: An introduction to the Standard Behavior Chart*. Invited workshop at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.
- 2014 – January *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Invited Webinar. Hosted by SKILLS for Autism.
- 2013 – December *Transformation and Completion of Learning Problems through Precision Teaching, Direct Instruction, and Curriculum-Based Measurement*. Invited address presented at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.

- 2013 – November *Strengthening Reading Comprehension through Fluency Building of Core Language Components.* Invited address presented at the annual conference of the Down Syndrome Advocacy Foundation, Long Island, NY.
- 2011 – October *Natural Science in an Applied World: Gaining Scope through Precision.* Invited address presented at the annual Meeting of the Nevada Association for Behavior Analysis, Reno, NV.
- 2010 – November *From Precision to Scope: A Technology for the Broad-Scale Impact of Precision Teaching Practices.* Invited keynote address presented at the Annual International Precision Teaching Conference. Seattle, WA.
- 2010 – November *Reflections and Future Directions.* Invited Panel Discussion. Annual International Precision Teaching Conference. Seattle, WA.
- 2010 – May *Behavior Analyst Licensure: Current Status of States with Licensure Laws.* Practice Board Sponsored Invited Panel Discussion. Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2009 – May *Bringing Behavior Analysis into the Mainstream through the Private Sector.* Invited address presented at the annual conference of the Association for Behavior Analysis International, Phoenix, Arizona.
- 2009 – May *Professional Development Series: How to Start and Run your Own Behavior Analysis Business.* Invited Panel Discussion. Annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2008 – August *Moving from Accommodation to Acceleration: Strategies for Producing Accelerated Learning Gains in Special Education.* Invited address presented at the Annual Conference of the Wisconsin Association for Behavior Analysis.
- 2007 – October *Combining Evidence-Based Approaches for the Comprehensive Remediation of Academic Deficits.* Invited address presented at the annual conference of the Nevada Association for Behavior Analysis.
- 2006 – December *Integrating Direct Instruction, Precision Teaching, and Curriculum-Based Measurement for the Comprehensive Remediation of Academic Skills Deficits.* Invited address presented at the Annual Behavior Analysis Conference - Fresno State University.
- 2006 – May *Center for Advanced Learning: Where the Science of Learning Meets the Art of Teaching.* Invited address presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.

- 2005 – May *Expanding the Scope of Research in Precision Teaching.* Invited symposium discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2004 – Spring *Exploring the Benefits of using Precision Teaching as a Teacher-Training Method.* Paper presented at an invited address to the Student Support Services Division of the Washoe County School District, Reno, NV.
- 2003 – Winter *The Differential Effects of Overlearning versus Frequency Building on Academic Endurance.* Paper presented at an invited colloquium in honor of Sidney and Janet Bijou Scholarship Recipients, University of Nevada, Reno.

CONFERENCE PRESENTATIONS

- 2014 – November Berens, K. Berens, N., Cairolì, P, and Maheras, K. *An Evaluation of the Functional Relationship between Component Skill Fluency and Broad-Scale Academic Outcomes.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2014 – November Berens, N., Berens, K., Cairolì, P., and Maheras. K. *Broadening the Lens: A Demonstration of the Use of Curriculum-Based Measurement to Evaluate Global Academic Progress.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2014 – November Cairolì, P., LaBarbera, K., Garafalo, C., Berens, K., and Berens, N. *Using the Standard Celeration Chart to Monitor Daily Growth and its Impact on Both Proximal and Distal Targets.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2012 – July Berens, K. *Measuring the Growth and Impact of Relational Operants: What the Standard Behavior Chart Offers Functional Contextualism.* Paper presented at the annual convention of the Association for Contextual Behavior Science. Washington, D.C.
- 2010 – November Rickard, K., Berens, K., & Ghezzi, P. *Establishing Relational Flexibility in Classification Skills as a Means of Improving Reading Comprehension.* Paper Presented at the International Precision Teaching Conference. Seattle, WA.
- 2010 – November Milyko, K., Berens, K., & Ghezzi, P. *Measurement in Classrooms: Why Measuring Dimensions of Behavior is Important and How it can be Accomplished.* Paper presented at the International Precision Teaching Conference. Seattle, WA.
- 2010 – November Milyko, K., Rickard, K., & Berens, K. *Early Learners: Establishing the Relational Foundation for Comprehension.* Paper presented at the International Precision Teaching Conference. Seattle, WA.

- 2010 – May Berens, K. & Berens, N. *The Role of Relational Operants in the Establishment of Advanced Language Skills*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Rickard, K. L. & Berens, K. *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Milyko, K. & Berens, K. *Dissecting the Percentile Schedule Equation: Evaluating the Effects of Various Densities of Reinforcement*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Macaleese, K., Pritchard, J., Berens, K., Dubuque, E., & Dubuque, M. *Nevada: A Case Study in Licensure of Behavior Analysts*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Gesick, J., Milyko, K., & Berens, K. *A Case for Incorporating Percentile Schedules into Precision Teaching Practices: A Systematic Approach to Shaping Response Frequencies*. A paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Halligan, M., Milyko, K., & Berens, K. *Bringing Basic Science into an Applied Setting: Using Percentile Schedules to take the Art out of Shaping*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2009 – May Berens, N., Berens, K.N., & Hayes, S.C. *Building the Fluency of Derived Relational Responding: Frames of Coordination and Opposition*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Kaelin, K., Berens, K.N., & Ghezzi, P. *An Investigation of Rapid Automatic Naming as a Generalized Operant*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Halligan, M., Berens, K.N., & Ghezzi, P. *Evaluating the Role of Building Skills to High Frequencies on Outcome Performance*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

- 2009 – May Cardenas, C., Rickard, K., & Berens, K.N. *Establishing the Components of Comprehension: A Preliminary Investigation in the Remediation of Comprehension Deficits*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Fuller, T., Rickard, K., & Berens, K.N. *Creating a Learning Context for Generative Outcomes*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Stevenson, M. & Berens, K. N. *Evaluating the Establishment of a Generalized Decoding Repertoire*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2008 – May Berens, K. *Establishing Generalized Outcomes through Precision Teaching: The Benefits of Standard Measurement Practices*. Symposium Discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Rickard, K. & Berens, K. *Rate of Responding as a Generalized Operant*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Berens, N., Hayes, S., & Berens, K. *Establishing Fluency of Arbitrarily Applicable Derived Relational Responding: An Application of Relational Frame Theory to Vocabulary Building with Children*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Fuller, T., Berens, K., and Rickard, K. *Using Precision Teaching Methods to Produce Generalized Instructional Control with an Autistic Learner*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2007 – May Berens, K. *Integrating Research with Practice: Discoveries, Rules, and other Research Findings from a Precision Learning Center*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Jackson, M., Berens, N., Berens, K., & Hayes, S. *RFT Based Interventions for Enhancing Listening and Reading Comprehension*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007 – May Berens, N. & Berens, K. *Combining RFT, Precision Teaching, Fluency-Based Instruction, and LiPS to Teach Early Reading Skills*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.

- 2007- May Berens, K. *Designing Comprehensive Academic Programs: Advances in Behavioral Education*. Symposium discussant. Annual conference of the International Association of Behavior Analysis, San Diego, CA.
- 2007- May Cardenas, C., Stevenson, M., and Berens, K. *Integrating Behavioral Education and Curriculum-Based Measurement*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Rickard, K. and Berens, K. *The Evolution of a Corrective Writing Program*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Kaelin, K. and Berens, K. *Targeting Concept Learning in a Precision Teaching Program to Promote Generalization*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2006 – May Kaelin, K., Rickard, K., Berens, K., and Berens, N. *Efficiency in Precision Teaching*. Paper presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- 2005 – May Berens, K. & Boyce, T. *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2005 – May Rickard, K., Berens, K., Cicchi, J., and Boyce, T. *Precision Teaching and Applied Research Methods: Trying to Fit a Square Peg into a Round Hole*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2004 – May Berens, K. & Boyce, T. *Integrating Behavior Analysis and Constructivism through Contextualism: Toward a More Unified Theory for Education*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- 2004 – May Kaelin, K., Berens, K., Cardenas, C., Brooks-Rickard, K., and Boyce, T. *One Minute A Day Keeps Negativity Away: Using Precision Teaching to Increase the Frequency of Positive Private Events*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- 2004- November Berens, K. & Berens, N. *Multi-Channel and Single Channel Approaches to Instruction*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.

- 2004- November Berens, K. & Berens, N. *Privatizing a University-Based Precision Teaching Program: Benefits and Limitations of Moving to the Private Sector*. Paper presented at the annual International Precision Teaching Conference, Naperville, IL.
- 2004 – November Brooks-Rickard, K., Berens, K., & Kaelin, K. *The Child Knows Best: Why Recipe Testing Doesn't Work*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 2003- May Berens, K. & Boyce, T. E. *A Critical Review of Precision Teaching and Curriculum- Based Measurement*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, K., Boyce, T.E., Brooks-Rickard, K., & Nollette, M. *An Evaluation of Contingent and Noncontingent Reinforcement to Increase Rate of Responding by School Children*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, N., Berens, K., & Boyce, T.E. *An Evaluation of Two Contingencies on Celeration*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Brooks- Rickard, K., Berens, K., & Boyce, T.E. *An Evaluation of Static versus Dynamic Timing Lengths to Build Response Frequencies Among Elementary School Children*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- February Berens, K., Rickart-Brooks, K., Nolette, M., & Boyce, T. *An Evaluation of Overlearning versus Fluency Training on the Endurance of Academic Performance by Young School Children*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Berens, K., Berens, N., Doney, J., & Boyce, T. *Median Training Frequencies and Celeration Multipliers*. Paper presented at the annual conference of the California Association for Behavior Analysis. Newport Beach, CA.
- 2003- February Doney, J., Berens, K., Berens, N., & Boyce, T. *Relations between Celeration and Retention of Academic Skills*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Berens, N., Berens, K., Doney, J., & Boyce, T. *Evaluating the Relation between Celeration and Endurance*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.

- 2002- May Berens K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Promoting Retention of Academic Skills in a Precision Teaching Program: Development of Data-Based Mastery Criteria for Fluent Performance*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., and Boyce, T. *An Assessment of Endurance Variability in Academic Skills Emitted by Fluent Performers*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, N., Berens, K., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Applying Fluent Performance to More Complex Skills: An Evaluation of Component-Composite Relationships in a Precision Teaching Program*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, K., and Hayes, L. *An Apple for the Teacher*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- February Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Investigating Retention of Fluent Performances by School-Aged Children in Mathematics and Reading: An Evaluation of Critical Variables*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2002- February Flores, R., Berens, K., and Boyce, T. *An Evaluation of Component/Composite Methodologies to Build Fluent Reading*. Poster presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2001- May Berens, K. and Ghezzi, P. *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K., Berens, N., Doney, J., and Ghezzi, P. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K. and Ghezzi, P. *Publication Trends in Generalization from 1979-2000: Stokes and Baer Revisited*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.

- 2001- May Berens, K., Robles, A., Doney, J., and Boyce, T. *Retention of Fluent Performances by Young Public School Children*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Robles, A., Boyce, T., and Berens, K. *An Empirical Investigation of the Effects of Self-Charting*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, N., Ghezzi, P., Robles, A., and Berens, K. *Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- February Berens, K., Ghezzi, P., Berens, N., and Robles, A. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo, CA.
- 2000- May Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Investigation of Fluency in Reading for Young Children with Autism*. Poster presented at the annual conference of the Association for Behavior Analysis, Washington D.C.
- 2000-February Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Examination of Fluency in Reading for Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2000- February Eastridge, D., Berens, K., and Boyce, T. *Skill Building and Positive Outcomes*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.

SCHOLARLY INTERESTS

Behavior Analysis in Education and the Mainstream

Precision Teaching

Direct Instruction

Curriculum-Based Measurement

Relational-Frame Theory

Fluency

Component skill mastery

Functional mastery criteria

Literacy, numeracy

Educational reform
Evidenced-based educational practices
Combining distal and proximal progress monitoring strategies
The importance of standard measurement practices in behavior analysis
Natural science informing practices in the applied setting
Acceleration versus accommodation for students with learning disabilities
The impact of relational learning on the emergence of comprehension skills for students with autism spectrum disorder
A relational-learning repertoire as a component for reading comprehension and expressive writing
The use of combinative instructional practices for the treatment of learning disabilities
Using Precision Teaching as a teacher-training method to produce optimal instructional performance
The impact of celeration aims versus fluency aims on behavioral agility
Combining Precision Teaching and Curriculum-Based Measurement to improve academic assessment and remediation
A behavior analytic approach to educational assessment: Component/composite analyses.

PROFESSIONAL ASSOCIATIONS

2012 – Present	Long Island Association for Behavior Analysis (Supporting Member)
2011 – Present	New York Association for Behavior Analysis (Supporting Member)
2005 – Present	Association for Behavior Analysis International (Supporting Member)
2001 – Present	Cambridge Center for Behavioral Studies
2001 – Present	Standard Celeration Society

HONORS/University of Nevada, Reno

Summer 2002	Sidney and Janet R. Bijou Scholarship Award for Research in Child Development
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HONORS/ Rollins College

1996	Magna Cum Laude Honors In The Major Field President's Honors List Outstanding Achievement Award as a Writing Consultant
1995	President's Honors List- Fall/Spring
1994	President's Honors List- Fall Dean's Honors List- Spring

1993

President's Honors List- Spring
Dean's Honors List- Fall
Phi Eta Sigma Freshman Honor Society