



## CURRICULUM VITA

**Kendra Brooks Newsome, PhD, BCBA-D, LBA**

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### SUMMARY

Dr. Kendra Newsome earned her PhD in 2010 from the University of Nevada, Reno. She is a Board Certified Behavior Analyst (BCBA-D) and a Licensed Behavior Analyst in the state of Nevada. She has served as the President for the Nevada Association for Behavior Analysis and Past-President of the Standard Celeration Society. Dr. Newsome is a Founding Director of Fit Learning - a Precision Teaching Learning Laboratory that has served thousands of families since 2004. Dr. Newsome is a regular contributor to scientific and professional communities on learning science and evidence-based instruction. She and her colleagues have pursued inquiries into the role of language and relational flexibility in the establishment of complex academic repertoires. Her research initiatives and peer-reviewed publications include applications of Relational Frame Theory to education, the incorporation of Precision Teaching into Response to Intervention frameworks, and contextual analyses in clinical settings through the use of Standard Celeration Chart. Dr. Newsome has given numerous invited presentations and lectures on science-based approaches to education and serves as a consultant to individuals practicing Precision Teaching in the academic domain. Her professional actions are guided by the commitment to transform educational practices in the world so that all students have the opportunity to develop the kinds of skills and expertise that will allow them to make a difference in their communities and beyond.

### EDUCATION

University of Nevada Reno, July 2010

Major: Psychology, Behavior Analysis Program

Degree: Ph.D.

*Dissertation: An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Comprehension.*

University of Nevada Reno, May 2005

Major: Psychology, Behavior Analysis Program

Degree: M.A

*Thesis: An Evaluation of Increasing versus Fixed Timing Lengths To Build Response Frequencies Among Elementary School Children.*

University of Central Florida, Orlando, FL, December 1998

Major: Psychology

Degree: B.A.

Florida State University, Panama City, FL, July 1996

Major: Psychology

Minor: Communications

Degree: Transferred



### **GRANTS/HONORS/AWARDS/ Credentials**

- Board Certified Behavior Analyst – Doctoral, 2009-present
- Licensed Behavior Analyst, Nevada 2011- present
- Dissertation Research Grant (2009) from the Organization for Autism Research
- Consultant, Positive Behavior Support, Nevada, 2002-2004
- Board Certified Associate Behavior Analyst 1999-2003

### **SERVICE ACTIVITIES**

<i>Guest Reviewer:</i>	Behavior Analysis in Practice, August 2017
<i>President:</i>	Standard Celeration Society, December 2014 – December 2016
<i>President:</i>	Nevada Association for Behavior Analysis 2012
<i>Secretary:</i>	Association for Contextual Behavior Science Education SIG 2012
<i>Conference Chair:</i>	24 <sup>th</sup> International Precision Teaching Conference 2011
<i>President Elect:</i>	Nevada Association for Behavior Analysis 2011
<i>Founding Member:</i>	The Patch – Community Gardening Cooperative, 2009 - present
<i>Guest Reviewer:</i>	Behavior Modification, September 2012-present Irish Journal of Psychology, 2007
<i>Program Representative</i>	Association for Behavior Analysis International, 2007
<i>Admissions Representative:</i>	Behavior Analysis Program, University of Nevada Reno, 2006
<i>Chair Person</i>	Safety Committee, Threshold, Inc. 2000

### **PROFESSIONAL SOCIETY MEMBERSHIP**

Association for Behavior Analysis (ABAI)  
 Cambridge Center for Behavioral Studies  
 Standard Celeration Society  
 Nevada Association for Behavior Analysis  
 Association for Contextual Behavioral Science  
 European Association for Behavior Analysis  
 California Association for Behavior Analysis

### **EMPLOYMENT HISTORY**

2016-2017	Behavior Science Advisor, National Science Foundation SBIR Phase I: <i>A smart behavior modification platform to improve motivation, learning and self-esteem.</i>
2010 - Present	Fit Learning Reno, Founding Director, Owner
2009	Jordan University of Science and Technology, Master's Program Practicum Instructor
2006-2010	Fit Learning, Assistant Director
2004-2006	Fit Learning, Senior Case Advisor and Learning Coach
2002-2003	Hayes and Associates, Behavioral Consultant
2002-2003	PATH, Case Manager and Staff Trainer
1999-2002	Behavioral Support Services, Supervising Behavior Analyst
1998-1999	Threshold, Inc., Staffing Coordinator
1997-1998	Threshold. Inc., Program Manager, Kids House

### **COURSES TAUGHT**

Applied Behavior Analysis  
 Personality Theories  
 Elementary Analysis of Behavior (Guest Lecturer)  
 Assessment in Behavior Analysis (Guest Lecturer)  
 Psychology as a Natural Science (Guest Lecturer)  
 Introductory/General Psychology  
 Expressive Writing Series: A Prototype Construction Approach  
 Child Psychology (Guest Lecturer)

### **BIBLIOGRAPHY**

#### *Technical Papers, Talks and Workshops Presented at Professional Meetings*

- Aninao, T., Newsome, K., Newsome, D. (2017). *Behavioral Intervention for the Treatment of Picking Behaviors Associated with Obsessive-Compulsive Disorder*. Symposium Paper Presented at the 30<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, K., Newsome, D. (2017). *Teaching and Learning Through the Eyes of the Educator: Understanding Worldviews as an Access to Collaboration*. Symposium Paper Presented at the 30<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, Fl.
- Watkins, G., Arterburn, D., Cairoli, P., Fuller, T., Newsome, K., Newsome, D. (2017). *Inductive Science of Discovering 'Random' Interventions*. Poster Presented at the 30<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, D., Newsome, K. *Mastery: Defined Functionally, Measured Behaviorally*. Featured Presentation at the 13<sup>th</sup> Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Newsome, K., Newsome, D., *What Behavior Science can Offer Early Education*. Featured Presentation at the 13<sup>th</sup> Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Newsome, D., Newsome, K., Fuller, T., Meyer, S. *A commitment to science means zero percent correct*. Symposium paper presented at the 15<sup>th</sup> Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Fuller, T., Newsome, D., Newsome, K. *The stuff of science: What being committed to science means for science itself*. Symposium paper presented at the 15<sup>th</sup> Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Newsome, K., Newsome, D., Fullter, T. *How contextual behavioral science "Measures up" to the natural sciences*. Symposium paper presented at the 15<sup>th</sup> Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Brosnan, J., Moeyaert, M., Newsome, K.B., Healy, O., Heyvaert, M., Onghena, P., Van den Noortgate, W. (2016). *Multilevel Analysis of Multiple-baseline Data Evaluating Precision Teaching as an*  
 February 2018



Intervention for Improving Fluency in Foundational Reading Skills for at Risk Readers *Exceptionality*, 1-25.

Smith, C.A., Brush, T.M., Newsome, D., Newsome, K., Meyer, S. (2016, November). *Assess with the best: Using the SCC for assessments*. Poster presented at the International Precision Teaching Conference, Reno, NV.

Meyer, S., Watkins, G., Newsome, K., Newsome, D., Smith, C., *Using TAGteaching to accelerate the training of Precision Teachers*. Poster presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV

Manson, M., Newsome, K., Newsome, D., Aninao, T., Fuller, T., Lewis, A., *Mutually entailed relations: Discovering functions through materials*. Poster presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.

Brush, T. M., Aninao, T., Arterburn, A., Newsome, K., Newsome, D., & Fuller, T. C. Saying what you do and doing what you say: How supporting correspondence can lead to self-advocacy. In T. C. Fuller (Chair), *Doing what you say you'll do: How systematically incorporating correspondence instruction can make an impact*. Symposium paper presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.

Newsome, D., Meyer, S., Newsome, K., Fuller, T., Kubina, R. *Agility Revised*. Symposium presented at the 29<sup>th</sup> annual International Precision Teaching Conference, 2016, Reno, NV. Carter, N., Berens, K., Garafalo, C., Mason, M., Acevedo, D., Newsome, K. *TAGing for Precision: Optimizing results through combining effective technologies*. Symposium presented at the 29<sup>th</sup> annual International Precision Teaching Conference, 2016, Reno, NV.

Fuller, T., Newsome, K., Brush, T., Khan, N., Newsome, D. *Doing what you say you'll do: How systematically incorporating correspondence instruction can make an impact*. Symposium presented at the 29<sup>th</sup> annual International Precision Teaching Conference, 2016, Reno, NV.

Grime, D., Miller, S. A., Newsome, W. D., & Newsome, K. (November, 2016). Oh, that's what you want me to do? Instructor model to improve performance on listening comprehension tasks. Poster presented at: 29th Annual International Precision Teaching Conference, Reno, Nevada

Aninao, T., Acevedo, D., Newsome, K., Fuller, T. C., & Newsome, D. (2016, November). *Where were you? Training present moment awareness through discrimination of attending and 'pit' behaviors*. Poster session presented at the meeting of the International Precision Teaching and Celeration Conference, Reno, NV.

Acevedo, D., Aninao, T., Smith, C., Fuller, T. Newsome, K., Newsome, D., *TAG don't Nag: The multi-faceted uses of TAG teaching*. Symposium paper presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.

Newsome, K.B., Newsome, D., Fuller, T., *Dropping Dots or Something Else? Creating Buy-In for Transforming Learners*. Symposium paper presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.



- Newsome, D., Newsome, K. *80% correct does not a master make: Introduction to functional Mastery*. Invited Address at the 2<sup>nd</sup> annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.
- Newsome, K., Newsome, D., *Little Learners, Big Celerations: Avoiding the Academic Emergency Room*. Invited Address at the 2<sup>nd</sup> annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.
- Newsome, D., Newsome, K., *Introduction to Relational Frame Theory: A Practical Approach to Instructional Design*. Workshop delivered at the 2<sup>nd</sup> annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.
- Newsome, D., Newsome, K., Meyer, S. *"I hate school, my brain is broken, and my teachers are jerks": Strategies for undermining language-based barriers to academic progress*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, IL.
- Manson, M., Meyer, S., Newsome, K., Newsome, D., Fuller, T. *Discriminate before you generate: An important component of an effective and efficient reading curriculum*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, IL.
- Senko, A., Fuller, T., Newsome, D., Newsome, K. *Precise scheduling: Moving towards a better understanding of manipulation percentile schedules*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, IL.
- Smith, C., Miller, S. A., Newsome, W. D., & Newsome, K. An evaluation of a tablet application contingency on math application and computation probes. Poster presented at the Association for Behavior Analysis International, Chicago, IL, May 2016.
- Miller, S. A., Law, S., Newsome, K., & Newsome, D. Precision teaching for accuracy-based instruction: Not just the science of "go fast!" Symposium presented at the Association for Behavior Analysis International, Chicago, IL, May 2016.
- Bennett, K., Newsome, K.B., & Newsome, W.D. (2015). Assessing functional relations: The utility of the standard celeration chart. Paper presented at the International Precision Teaching Conference, St. Petersburg, FL.
- Smith, C., Miller, S. A., Newsome, W. D., Newsome, K. An evaluation of a tablet application contingency on math application and computation probes. Poster presented at the International Precision Teaching Conference, St. Pete, FL, November 2015.
- Miller, S. A., Watkins, G., Newsome, K., & Newsome, D. Utilizing verbal commitment to promote flexible responding. Poster presented at the International Precision Teaching Conference, St. Pete, FL, November 2015



- Newsome, K., Newsome, D., & Carter, N. The Business of Precision Teaching: The Fit Learning team shares what we have and what have not learned in 10 years of private practice. Symposium presented at the International Precision Teaching Conference, St. Pete, FL, November 2015
- Smith, C., Miller, S. A., Newsome, W. D., Newsome, K. An evaluation of a tablet application contingency on math application and computation probes. Poster presented at the Nevada Association for Behavior Analysis Conference, Las Vegas, NV, October 2015.
- Bennett, K., Newsome, K. B., & Newsome, D. (2015, October 19). Assessing Functional Relations: The Utility of the Standard Celeration Chart. *Behavioral Development Bulletin*. Advance online publication. <http://dx.doi.org/10.1037/h0101308>
- Aninao, T., Fuller, T., Newsome, K., & Newsome, D. (2015, September 21). School, Meds, and Moms: Using the Standard Celeration Chart for a Contextual Analysis of Behavior. *Behavioral Development Bulletin*. Advance online publication. <http://dx.doi.org/10.1037/h0101311>
- Aninao, T., Acevedo, D., Newsome, K., & Newsome, D. (2015, September 21). Putting the Precision in Precision Teaching: Using the Standard Celeration Chart for Ongoing Assessment. *Behavioral Development Bulletin*. Advance online publication. <http://dx.doi.org/10.1037/h0101312>
- Meyer, S., Aninao, T., Newsome, K., & Newsome, D. (2015, September 21). Discovery Through the Lens of the Standard Celeration Chart: Informing and Facilitating Inductive Intervention Strategies. *Behavioral Development Bulletin*. Advance online publication. <http://dx.doi.org/10.1037/h0101307>
- Bennett, K., Newsome, K., Newsome, D., *A preliminary analysis of session awareness*. Symposium paper presented at the 27<sup>th</sup> Annual International Precision Teaching Conference, 2014, Chicago, IL.
- Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome, W.D., (2015). *Training Relational Language to Improve Reading Comprehension*. *European Journal of Behavior Analysis*, 15, issue 2, 165-197.
- Newsome, D. W., Miller, S. A., & Newsome, K. N. Contingent tablet access to improve math scores in low-SES schools. Poster presented at the International Precision Teaching Conference, Chicago, IL, December 2014.
- Newsome, D., Newsome, K., Watkins, G., *WTF is a Hexaflex? ACT like you don't know it*. Symposium paper presented at the 27<sup>th</sup> Annual International Precision Teaching Conference, 2014, Chicago, IL.
- Fuller, T., Meyer, S., Newsome, D., Newsome, K., *The agility construct: Description, detection, and refinements*. Symposium paper presented at the 27<sup>th</sup> Annual International Precision Teaching Conference, 2014, Chicago, IL.
- Acevedo, D., Meyer, S., Watkins, G., Newsome, D., Newsome, K., Aninao, T. *Building family relations to increase math fact performance: Results from agile learners*. Symposium paper presented at the 27<sup>th</sup> Annual International Precision Teaching Conference, 2014, Chicago, IL.

- Meyer, S., Watkins, G., Newsome, K., Newsome, D., Aninao, T., Fuller, T. *Using student performance to inform phonetic awareness curricular progression: An exploration into agility*. Symposium paper presented at the 27<sup>th</sup> Annual International Precision Teaching Conference, 2014, Chicago, IL.
- Newsome, W.D., Newsome, K. *Combining RFT and precision teaching for effective comprehension instruction*. Symposium paper presented at the European Association for Behavior Analysis, Stockholm, Sweden, September 2014.
- Newsome, W.D., Newsome, K. *Understanding the Impact of relational fluency in reading comprehension tasks*. Symposium paper presented at the European Association for Behavior Analysis, Stockholm, Sweden, September 2014.
- Newsome, K., Newsome, W.D., Meyer, S.M. *Comprehension: What it is, why it matters, and a lens for discovery*. Symposium paper presented at the European Association for Behavior Analysis, Stockholm, Sweden, September 2014.
- Newsome, K., Newsome, W.D. *A Contextualist Lens for Understanding Reading Comprehension*. Symposium paper at the Association for Contextual Behavior Science World Conference, Minneapolis, MN, June 2014.
- Newsome, W.D., Newsome, K., Meyer, S. *How Curriculum Designers are Putting 'The Purple Book' to Work*. Symposium paper at the Association for Contextual Behavior Science World Conference, Minneapolis, MN, June 2014.
- Newsome, W.D., Newsome, K., Billet, J., Meyer, S. *Fresh Data and Discoveries: Relational Fluency, Reading Fluency and Reading Comprehension*. Symposium paper at the Association for Contextual Behavior Science World Conference, Minneapolis, MN, June 2014.
- Newsome, W.D., Newsome, K. *Relational Frame Theory for Curriculum Design*. Invited Lecture at the National University of Ireland, Galway. Galway, Ireland, April 2014. Invited Lecture at the Mary Immaculate College, Limerick, Ireland, April 2014.
- Newsome, K., Newsome, W.D. *Inquiries into Comprehension through the Lens of Precision Teaching*. Invited Lecture at the National University of Ireland, Galway. Galway, Ireland, April 2014. Invited Lecture at the Mary Immaculate College, Limerick, Ireland, April 2014.
- Newsome, W.D., Newsome, K. *Introduction to Functional Mastery*. Workshop at the Division of Behavior Analysis Conference. Athlone, Ireland, April 2014.
- Brosnan, J., Healy, O., & Brooks Rickard, K. *Response to Intervention Frameworks: An effective and timely response to special education needs*. Limerick Education Centre & Clare Education Centre Research Conference Journal, Volume III, in press.
- Newsome, W.D., Newsome, K., *Putting RFT to Work for Curriculum Designers*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.



- Aninao, T., Newsome, W.D., Newsome, K., *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Newsome, K., Newsome, W.D., *Comprehension. What it is, why it Matters and A Lens for Discovering Generalized Operants*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Bennett, K., Newsome, W.D., Newsome, K., *The Scientist Educator Model: Practices and Accountability in the Face of A Struggling Education System*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Smith, C., Newsome, W.D., Newsome, K., *Improving Social Validity with Conventional Data Display Tools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Meyer, S., Newsome, W.D., Newsome, K., *A Program-wide Evaluation of Learner Agility and the Impact on Communication with Parents and Schools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Newsome, W.D., Billett, J.J., Rickard, K. *Evaluation of Interactions Among Relational Fluency, Reading Fluency, and Reading Comprehension*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.
- Rickard, K., Newsome, W.D., *Demystifying the Notions of Educators: A Clarification of Worldviews*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.
- Brosnan, J., Browne, R., Healy, O., & Brooks Rickard, K. *Teaching 100 High Frequency Words to Senior Infant Students Using a Precision Teaching Approach*. Paper presented at the 37th Reading Association of Ireland International Conference. Language, Literacy and Literature: Re-imagining Teaching and Learning. Dublin, Ireland. September 2013.
- Brosnan, J., Healy, O., & Brooks Rickard, K. *Precision Teaching: Measuring and Targeting Sub lexical Fluency in Senior Infant Students*. Paper presented at the 7<sup>th</sup> Annual Conference of the Division of Behavior Analysis. Galway, Ireland. April 2013.
- Brosnan, J., Healy, O., & Brooks Rickard, K. *Response to Intervention Frameworks: An effective and timely response to special education needs*. Paper presented at the Limerick & Clare Education Centre's Education Research Conference, Limerick, Ireland. March 2013.
- Berry, B.M. & Brooks Rickard, K. (2012, July). *Utilizing fluency-building to train deictic relational responding in a young child with autism*. Poster session presented at the annual meeting of the Association for Contextual Behavioral Science, Washington, and DC.
- Brosnan, J., Sherz, E., Mulcaire, J., Healy, O., & Brooks Rickard, K. (2012). *Early literacy assessment and intervention*. Paper presented at the European Association for Research on Learning and





Instruction, Sixth biennial meeting of SIG 1: Assessment and Evaluation Conference “Linking Multiple Perspectives on Assessment”. Brussels, Belgium. August 2012.

Brosnan, J., Sherz, E., Mulcaire, J., Healy, O., & Brooks Rickard, K. (2012). *Explicit fluency instruction in phonics and letter knowledge for senior infant students*. Paper presented at the 36<sup>th</sup> annual Reading Association of Ireland Conference. Dublin, Ireland. September 2012

Newsome, W., Brooks Rickard, K. *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.

Berens, K., Berens, N., Rickard, K., Newsome, W. *Measuring the Growth and Impact of Relational Operants: What the standard behavior chart offers functional contextualism*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.

Bandy, D., Newsome, W.D., Brooks Rickard, K., Houmanfar, R. *Linking payroll to individual and organizational performance*. Poster presented at the Association for Behavior Analysis, Seattle, WA. 2012

Newsome, W.D., Ward, T.A., Berry, B., Fuller, T.C., Brooks Rickard, K., Smith, G., Ward, E., Alavosius, M.P. *“The Patch” Cooperative Gardening Project*. Poster for the 2012 Behavior Change for a Sustainable World Conference, Columbus, Ohio.

Newsome, W.D., Brooks Rickard, K. *A modified protocol for the establishment of fluent deictic responding: Exploring links to academic achievement*. Presented at the 2011 Association for Contextual Behavior Science World Conference, Parma, Italy.

Brooks Rickard, K., *From Theory to Application: Bringing Science into Education*. Invited Presentation at the 2011 California State University, Fresno, Behavior Analysis Conference.

Bandy, D., Newsome, W.D., Rickard, K., Houmanfar, R. *Linking payroll to individual and organizational performance*. Poster presented at the Nevada Association for Behavior Analysis (NABA) annual conference, October 2011

Newsome, W.D., Brooks Rickard, K. *Introduction to the Standard Celeration Chart*. Workshop delivered for ‘A day of ABA’ October 2011, Trinity College, Dublin, Ireland.

Brooks Rickard, K., Newsome, W.D. *Conceptual underpinnings of the Fit Learning™ transformational learning model*. Invited colloquium, October 2011, Trinity College, Dublin, Ireland.

Newsome, W.D., Humphreys, T., Rickard, K. *Stack ‘em high: An overview of charting conventions in the Wild West*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.

Newsome, W.D., Berry, B., Billett, J.J., Cage, B., Rickard, K. *The cost of philosophical eclecticism in mainstream education and the benefit of naming your assumption: The Fit Learning Model*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.



- Newsome, W.D., Rickard, K., Saleh, A., Awad, A., Alavosius, M. *Observed Differences in Feedback Seeking Behavior as a Function of Feedback Structure in a Middle-eastern Autism Treatment Center*. Presented at the 2010 Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Binder, C., Brooks Rickard, K., Kubina, R., McGreevy, P., Merbitz, C. (2011, December) *Standing on the Shoulders of Giants*, a Panel Discussion conducted at the 24<sup>th</sup> International Precision Teaching Conference, Reno, NV.
- Brooks Rickard, K., Newsome, W.D., Berens, K., Berens, N.M. (2011, December) *Instructional Targets and Behavioral Units: Putting RFT into Action in Education*. In the symposium, *Fit Learning: Contextual Behavior Science in Education*, conducted at the ACBS Annual World Conference X, Washington D.C.
- Brooks Rickard, K., Berens, K., Ghezzi, P.M., Humphreys, T. & Evans, A.L., (2011, May) *Strengthening Relational Operants Improves Reading Comprehension*. In the symposium, *Innovations in Language Instruction for Young Learners with Autism*, conducted at the 37<sup>th</sup> Association for Behavior Analysis International Conference, Denver Colorado.
- Brooks Rickard, K., Berens, K., Ghezzi, P. (2010, June) *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Comprehension*. In the symposium, *Taking it out of the Box: Multilevel ACT/RFT Applications inside Clinical Behavior Analysis*, conducted at the ACBS World Conference VIII, Reno, Nevada.
- Brooks Rickard, K., Berens, K., Ghezzi, P. (2010, May) *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension*. In the symposium, *Derived Relational Responding and Complex Language Repertoires: Developments in Assessment and Education*, conducted at the 36<sup>th</sup> Association of Behavior Analysis International Conference, San Antonio, Texas.
- Newsome, D., Rickard, K., Saleh, A., Awad, A., & Alavosius, M. (2010, May) *Observed Differences in Feedback Seeking Behavior as a Function of Feedback Structure in a Middle Eastern Autism Treatment Center*. In the symposium, *Examining the Complexity of Feedback Dynamics*, conducted at the Association of Behavior Analysis International Conference, San Antonio, Texas.
- Rickard, K. (Chair, 2010, May) *Professional Development Series: Introduction to Precision Teaching*. Panel Discussion conducted at the Association of Behavior Analysis International Conference, San Antonio, Texas.
- Rickard, K., Cynthia Cardenas-Cobb, Kimberly Nix Berens, (2009, May) *Establishing the Components of Comprehension: A Preliminary Investigation into the Remediation of Comprehension Deficits*. In the symposium, *Producing Generative Outcomes, Part I: Instructional Innovations*, conducted at the Association of Behavior Analysis International Conference, Phoenix, Arizona.
- Rickard, K., (2009, May) *Professional Development Series: Introductory Series: Precision Teaching*. Panel Discussion at the Association of Behavior Analysis International Conference, Phoenix, Arizona.

- Rickard, K., (2009, May) *Understanding Generativity: An Analysis of the Necessary and Sufficient Conditions for Producing Emergent Outcomes*. In the symposium, *Engineering Discovery Learning: Generativity and Contingency Adduction*, conducted at the Association of Behavior Analysis International Conference, Phoenix, Arizona.
- Rickard, K., Nix-Berens, K., (2008, May) *Rate of Responding as a Generalized Operant*. In Kimberly Nix-Berens (Chair), *Establishing Generalized Outcomes Through Precision Teaching: The Benefits of Standard Measurement Practices*. Symposium conducted at the Association of Behavior Analysis International Conference, Chicago, Illinois.
- Fuller, T., Nix-Berens, K., Rickard, K. (2008, May) *Using Precision Teaching Methods to Establish Generalized Instructional Control with an Autistic Learner*. In Kimberly Nix-Berens (Chair), *Establishing Generalized Outcomes Through Precision Teaching: The Benefits of Standard Measurement Practices*. Symposium conducted at the Association Of Behavior Analysis International Conference, Chicago Illinois.
- Rickard, K. (Chair, 2008, May) *Professional Development Series: Conversation Hour with Prominent Women*. Panel Discussion conducted at the Association of Behavior Analysis International Conference, Chicago, Illinois.
- Rickard, K., & Nix, Berens, K. (2007, November) *Utilizing Learning Science and Precision Teaching to Produce Exemplary Writing Skills*. Presentation given at the International Precision Teaching Conference, Kansas City, Missouri
- Rickard, K., Nix-Berens, K. (2007, May) *The Evolution of a Corrective Writing Program*. In *Designing Comprehensive Academic Programs: Advances in Behavioral Education*. Symposium Conducted at the Association of Behavior Analysis International Conference, San Diego, California.
- Jackson, M., Berens, N., Nix-Berens, K., Hayes, S.C., Rickard, K., Stevenson, M. (2007, May) *RFT Based Interventions for Enhancing Listening and Reading Comprehension*. In Nick Berens (Chair), *Applications of Relational Frame Theory (RFT): Theory, Research, and Practice (Part 1)*. Symposium conducted at the Association of Behavior Analysis International Conference, San Diego, California.
- Johnson, K. & Rickard, K. (2006, May) *2006 ABA Tutorial: Professional Development Series: Introduction to Precision Teaching*. Invited Event at the Association of Behavior Analysis International Conference, Atlanta, Georgia.
- Kaelin, K. Rickard, K. & Berens, K. (2006, May) *Efficiency in Precision Teaching: Optimal Timing Lengths to Meet REAPS Standards*. In Erin Carlucci (chair), *Innovations in Data Based Teaching*. Symposium conducted at the Association of Behavior Analysis International Conference, Atlanta, Georgia.
- Jackson, M., Williams, L., Rickard, K. (2005, May) *The Effective Use of Seclusion Time Out and Some Techniques for its Effective Removal*. Poster presented at the Association of Behavior Analysis International Conference, Chicago, Illinois.



- Rickard, K., Nix-Berens, K., Cicchi, J., & Boyce, T. (2005, May) *Precision Teaching and Applied Research Methods: Trying to Fit a Square Peg Into a Round Hole*. In Kimberly Nix Berens (Chair), *Expanding the Scope of Research in Precision Teaching*. Symposium conducted at the Association of Behavior Analysis International Conference, Chicago, Illinois.
- Rickard, K., Nix-Berens, K., Kaelin, K. (2004, October) *The Child Knows Best: Why Recipe Testing Doesn't Work!*  
Paper Presentation at the Precision Teaching Conference, Chicago, Illinois
- Rickard, K., Nix –Berens, K., Grada, H., Kaelin, K., Cardenas, C. & Boyce, T. (2004, May) *Evaluating Two Methods of Building Response Frequencies In Academic Skills Among Elementary School Children* .In Thomas E. Boyce (Chair), *Broad Scale Applications of Precision Teaching*. Symposium conducted at the meeting of the Association of Behavior Analysis, Boston, Massachusetts.
- Brooks-Rickard, K., Berens, K., Boyce, T.E. (2003, May) *An Evaluation of Dynamic versus Static Timing Lengths to Build Response Frequencies Among Elementary School Children*. In Thomas E. Boyce (Chair), *Strategies for Increasing the Effectiveness Of Reinforcement in a Precision Teaching Program*. Symposium Conducted at the meeting of the Association for Behavior Analysis, San Francisco, California.
- Berens, K., Brooks, K., Nollette, M., & Boyce, T. (2002) *The Effects of NCR on Rate of Academic Responding by Young School Children*. Unpublished study, University of Nevada Reno.
- Berens, K., Brooks, K, Nollette, M., & Boyce, T. (2002) *An Evaluation of Frequency Building versus Repeated Practice Conditions on the Endurance of Academic Performance by Young School Children*. Unpublished study, University of Nevada Reno.
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