

Nicholas Miller Berens, Ph.D.  
Founding Director



*Cognitive Fitness within Every Child's Reach*

*January 2017*

Fit Learning  
155 Birch Hill Rd  
Locust Valley, NY 11560  
Ph: (516) 801-4817

Fit Learning  
1020 Lexington Ave  
New York, NY 10021  
Ph: (212) 861-1919  
Em: drnick@fitlearners.com  
Web Page: www .fitlearners.com

## I. CURRENT POSITIONS

2017 Editorial Board, *Journal of Contextual Behavioral Science*

2017-Present Member, Fit Learning Consultation

2015-Present Managing Member, eFit

2015-Present Member, Fit Learning Technologies

2014-Present Member, Fit Learning Systems

2013-Present Member, Fit Learning Holdings

2010-2013 Founding Director, Fit Learning

2007-Present Vice President- Transformational Learning Centers

2004-2017 Vice President- Center for Advanced Learning, Inc.

## II. EDUCATION

2009 University of Nevada, Reno  
Ph.D. Psychology  
*Dissertation: Increasing the Response Strength of Derived  
Coordination and Opposition*

- 2004 Advisor: Steven C. Hayes, Ph. D.  
University of Nevada, Reno  
M. A. Psychology  
*Thesis: Variables Impacting the Development of Derived Relational Responding*
- 1997 Advisor: Steven C. Hayes, Ph. D.  
Rollins College B.A. Major: Psychology

### III. GRANTS & AWARDS

- 7) 2016-17 National Science Foundation SBIR Grant for Innovations in Educational Technology.  
*A smart behavior modification platform to improve motivation, learning, and self-esteem.*  
SBIR Phase 1: \$250,000.00  
Award Id: 1621940  
Position: Scientific Advisor
- 6) 2008-09 Cottonwood Villages- Early educational intervention for impoverished children.  
Grant amount - \$11,000.00
- 5) 2003 Sidney and Janet Bijou Scholarship  
Study: Using Derived Relational Responding to Increase Vocabulary  
Scholarship Amount - \$2,500.00
- 4) 1997 President's Honors List
- 3) 1997 Outstanding Research in Psychology Award
- 2) 1997 Psychology Club Service Award
- 1) 1996 The Algernon Sydney Sullivan Scholar Award Exceptional Service and Leadership Award

### IV. PROFESSIONAL EXPERIENCE

- 8) 2004-Present Founding Director, *Fit Learning Method*
- 7) 2001-2003 Assistant Director of Clinical Services, Center for Advanced Learning  
Supervisor: Thomas E. Boyce, Ph. D.
- 6) 1999-2001 Associate Director UNR Early Childhood Autism Program  
Supervisors: Patrick M. Ghezzi, Ph. D. & Sidney Bijou, Ph.D.
- 5) 1999-2000 Case Manager, PATH (Prevocational Assessment Treatment and Habilitation)  
Supervisor: W. Larry Williams, Ph. D.
- 4) 1998-1999 Point Therapist, PATH (Prevocational Assessment Treatment and Habilitation)  
Supervisor: W. Larry Williams, Ph. D.
- 3) 1997-1998 Certified Associate Behavior Analyst, Quest Kids  
Supervisor: Elbert Blakely, Ph. D.
- 2) 1997 Research Coordinator, Rollins College  
Supervisor: Judi Addelston, Ph.D.
- 1) 1996 Education Manager, Fountain House  
Supervisor: William Wright

## V. TEACHING EXPERIENCE

- 3) 2012 Curriculum Based Assessment and Instruction of Students with Severe Disabilities: EDS 629  
Long Island University, CW Post
- 2) 2003-09 Supervisor of Undergraduate Research Assistant  
University of Nevada, Reno
- 1) 1999-2003 Teaching Assistant, Psy 440: Field Experience in Behavior Analysis.  
University of Nevada, Reno

## VI. GUEST LECTURER

- 5) Fall 2003 Introduction to Psychology as a Natural Science: "Modern Behavioral Theories of Language and Cognition"  
University of Nevada, Reno
- 4) Fall 2003 Introduction to Psychology as a Natural Science: "Neuropsychology"  
University of Nevada, Reno
- 3) Sum 2003 Experimental Analysis of Behavior: "Contingencies of Reinforcement and Punishment."  
University of Nevada, Reno
- 2) Sum 2003 Experimental Analysis of Behavior: "Theories of Avoidance."
- 1) Fall 2002 Introduction to Psychology: "Behavior Analysis of Language and Cognition: Relational Frame Theory."  
University of Nevada, Reno

## VII. Publications

- 8) Gorham, M., Barnes-Holmes, Y., Barnes-Holmes, D., & **Berens, N. M.** (2009). Derived comparative and transitive relations in young children with and without autism. *The Psychological Record, 59*, 221-246.
- 7) Luciano, C., **Berens, N. M.**, Rodriguez, M, Manas, I., Ruiz, F., & Valdivia-Salas, S. (2009). Acquiring the earliest relational operants: Coordination, Difference, Opposition, Comparison, and Hierarchy. In (Eds.) Y. Barnes-Holmes & R.A. Rehfeldt. *Derived Relational Responding: Applications for Learners with Autism and Other Developmental Disabilities*. Oakland, CA: New Harbinger.
- 6) Twohig, M. P., Hayes, S. C., & **Berens, N. M.** (2007). A contemporary behavioral analysis of childhood behavior problems. In D. W. Woods & J. Kantor (eds.). *A modern behavioral analysis of clinical problems*. (pp. 417-444). Reno, NV: Context Press.
- 5) **Berens N. M.** & Hayes, S. C. (2007). Arbitrarily applicable comparative relations: Experimental Evidence for relational operants. *Journal of Applied Behavior Analysis, 40*, 45-71.
- 4) Hayes, S. C. & **Berens, N. M.** (2004). Why Relational Frame Theory alters the relationship between basic and applied behavioral psychology. *International Journal of Psychology and Psychological Psychotherapy, 4*, 341-353.
- 3) Berens, K., Boyce, T. E., **Berens, N. M.**, Doney, J. K., & Kenzer, A. L. (2003). A

technology for evaluation relations between response frequency and academic performance outcomes. *Journal of Precision teaching and Celeration*, 19(1), 20–34.

2) **Berens, N. M.** (2003). “These data speak for themselves?”: Commentary on the role of experimentation in science. *The Interbehaviorist*, 25, 1, 10-13.

1) Hayes, S. C. & **Berens, N. M.** (2003). Taking the scientific path: A road map for applied psychology students. In M. J. Prinsten & M. D. Patterson (Eds.), *The Portable Mentor: A Practical Guide to Early Career Development in Psychology*. Washington, DC: American Psychological Association.

## VII. Journal Reviews

5) 2015 Guest Reviewer, *Journal of Applied Behavior Analysis*

4) 2010 Guest Reviewer, *Behavior Analysis in Practice*

3) 2009 Guest Reviewer, *Journal of the Experimental Analysis of Behavior*

2) 2007 Guest Reviewer *Journal of Applied Behavior Analysis*

1) 2002 Guest Reviewer, *Journal of Applied Behavior Analysis*

## VIII. SYMPOSIUM DISCASANT

2) Tarbox, J. (Chair, June, 2010). Behavioral Interventions for “Executive Function” in Children with Autism. Symposium presented at the annual conference of the Association of Behavior Analysis, San Antonio, TX.

1) Waltz, T. J. (Chair, May, 2005) A Proposition Towards Improved Curriculum Design: Emphasizing Multiple Bi-Directional Relations Within Hierarchical Skill Acquisition. Symposium presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

## IX. INVITED ADDESSES, COLLOQUIA, AND KEYNOTE PRESENTATIONS

6) **Berens, N.M.** (2017). *An Introduction to the Fit Learning Method*. Invited colloquia given at the grand opening of Fit Learning Naperville, Naperville, IL.

5) **Berens, N.M.** (2017). *Transforming the Lives of all Children Through Mastery-Based Learning*. Invited colloquia given at Quarterly Meeting of the Twice Exceptional Group, Naperville, IL.

4) **Berens, N. M.** (2016) *Relational Frame Theory: A New Frontier in Need of an Old System of Measurement*. Invited presentation at the annual International Precision Teaching Conference, Reno, NV.

3) Berens, K. N. & **Berens, N. M.** (2015) *The Educational System and What’s Wrong: A Review of core problems in education and how the tenants of the Fit Learning Method™ can transform practice*. Invited colloquia given at the Western Australia University, Perth, AU.

2) **Berens, N. M.** (2014). *Speaking with meaning, listening with understanding, and reading with comprehension*. Invited address presented at the annual conference of the Long Island Association for Behavior Analysis, Uniondale, NY.

1) **Berens, N. M.** (2010). *Precision Teaching and Relational Frame Theory: A practical approach to complex language in an educational setting*. Invited address presented at the annual conference of the Nevada Association of Behavior Analysis, Reno, NV.

#### X. CONFERENCE: PAPERS & CHAIRED SYMPOSIA

46) Garofalo, C., Berens, K., **Berens, N. M.**, Ford, G., and Mason, M. (November, 2016). *TAG or Fix; TAG Teaching to Rapidly Accelerate Academic Performance*. Paper presented at the International Precision Teaching Conference. Reno, NV.

45) Mehra, A., Cairoli, P., **Berens, N. M.**, & Berens, K. (November, 2016). *Bridging The Gap Between OT and ABA/PT: A Dialog on Mutual Benefits. Skeptics Welcome*. Paper presented at the International Precision Teaching Conference, Reno, NV.

44) **Berens, N. M.**, Berens, K., and Hayes, S. (May, 2016) *Building a Backward Bridge: The Role of the Clinician in the Evolution of a Natural Science of Behavior*. Paper presented at the Annual Convention of the Association of Behavior Analysis International. Chicago, IL.

43) Berens, K., **Berens, N. M.**, and Mason, M. (November, 2015). *The Impact of Establishing Component Relational Operants*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

42) Kirsten, A., Berens, K., **Berens, N. M.** & Garofalo, C. (November, 2015). *Relational Frame Theory in Practice: Tales of An Inductive Journey Using Standard Measurement for Complex Human Behavior*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

41) LaBarbera, K., Berens, K., & **Berens, N. M.** (November, 2015). *A Technology for the On-Going and Systematic Evaluation of Retention at the Individual and Programmatic Level*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

40) Segall, A., Berens, K., & **Berens, N. M.** (November, 2015). *Quantifying Agility as Monthly Celeration Across Base Frequencies*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

39) Garofalo, C., **Berens, N. M.**, Berens, K., Cairoli, P., & Segall, A. (November, 2015). *Prosodic Dimension of Mastery: Prosody as a Qualitative Measure of Reading Fluency*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

38) Berens, K. **Berens, N. M.**, Cairoli, P., and Maheras, K. (November, 2014). *An Evaluation of the Functional Relationship between Component Skill Fluency and Broad-Scale Academic Outcomes*. Paper presented at the International Precision Teaching Conference. Chicago, IL.

- 37) **Berens, N. M.**, Berens, K., Cairoli, P., and Maheras, K. (November, 2014). *Broadening the Lens: A Demonstration of the Use of Curriculum-Based Measurement to Evaluate Global Academic Progress*. Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 36) Cairoli, P., LaBarbera, K., Garafalo, C., Berens, K., and **Berens, N. M.** (November, 2014). *Using the Standard Celeration Chart to Monitor Daily Growth and its Impact on Both Proximal and Distal Targets*. Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 35) Berens, K. N. & **Berens, N. M.** (June, 2012). *Measuring the growth of relational operants: What the standard celeration chart offer functional contextualism*. Paper present at the annual conference for the Association for Contextual Behavior Science, Washington, DC.
- 34) Berens, K. N., **Berens, N. M.**, & Humphries, T. (May, 2010). *The role of relational operants in the establishment of advanced language skills*. Paper presented at the annual conference of the Association of Behavior Analysis, San Antonio, TX.
- 33) **Berens, N. M.**, Hayes, S. C., Berens, K. N., Rickard, K. L. (May, 2009). *Increasing the response strength of derived relational responding*. Paper presented at the annual conference of the Association of Behavior Analysis, Phoenix, AZ.
- 32) **Berens, N. M.**, Hayes, S. C., & Berens, K. N. (May, 2008). *Building Fluency of Derived Relational Responding: An Initial Investigation of Baseline Conditions*. Paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.
- 31) **Berens, N. M.** (Chair, May 2007). *Applications of Relational Frame Theory (RFT): Theory, Research, and Practice (Part 1)*. Symposium presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- 30) **Berens, N. M.** & Hayes, S. C. (May 2007). *The Practical Value of Viewing Derived Relational Responding as a "Generalized" Operant*. Paper presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- 29) **Berens, N. M.**, Berens, K. N., Hayes, S. C., Jackson, M. L., Rickard, K. L., & Stevenson, M. T. (May 2007). *RFTBasedInterventionsforImprovingListeningandReadingComprehension*. Paper presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- 28) **Berens, N. M.** & Berens, K. N. (May 2007). *Combining Precision Teaching, Fluency Based Instruction, and LiPS to Teach Early Reading Skills*. Paper presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- 27) Kaelin, K., Rickard, K., Berens, K., and **Berens, N. M.** (May, 2006). *Efficiency in Precision Teaching*. Paper presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- 26) **Berens, N. M.** (Chair, May 2005). *A Celebration of Ogden R. Lindsley: His Contributions to Basic Science*. Symposium presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

- 25) Berens, K. & **Berens, N. M.** (November, 2004). *Multi-Channel and Single Channel Approaches to Instruction*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 24) Berens, K. & **Berens, N. M.** (November, 2004). *Privatizing a University-Based Precision Teaching Program: Benefits and Limitations of Moving to the Private Sector*. Paper presented at the annual International Precision Teaching Conference, Naperville, IL.
- 23) Berens, K. N. & **Berens, N. M.** (November, 2004). *Reading instruction at CAL*. Paper presented at the annual International Precision Teaching Conference. Naperville, IL. May 2004 Boston, MA.
- 22) **Berens, N. M.**, Berens, K. N., Boyce, T. E., Ellsworth, C., & Darrow, S. (May, 2003). *Evaluating the Effect of Two Contingencies on Celeration*. Paper present at the annual conference of the Association of Behavior Analysis, San Francisco, CA.
- 21) **Berens, N. M.**, Aguilar, M. Hayes, S. C., & Hayes, L. J. (May, 2003). *Reversing Baseline Relations*. Paper present at the annual conference of the Association of Behavior Analysis, San Francisco, CA.
- 20) **Berens, N. M.** & Hayes, S. C. (May, 2003). *On the relation between Skinner's Verbal Behavior and Relational Frame Theory*. Paper present at the annual conference of the Association of Behavior Analysis, San Francisco, CA.
- 19) **Berens, N. M.**, Hayes, S. C., & Hayes, L. J. (January, 2003). *The Effects of Punishing Symmetry on Equivalence Class Formation*. Paper presented at the annual conference of the California Association of Behavior Analysis, Newport Beach, CA.
- 18) **Berens, N. M.** & Hayes, S. C. (January, 2003). *Theoretical Issues with Derived Relational Responding: Can We All Just Get Along?* Paper presented at the annual conference of the California Association of Behavior Analysis, Newport Beach, CA.
- 17) **Berens, N. M.**, Berens, K. N., Doney, J. K., Grauvogel, A., Arvens, R., & Boyce, T. E. (January, 2003). *Evaluating the Relationship Between Celeration and Endurance*. Paper presented at the annual conference of the California Association of Behavior Analysis, Newport Beach, CA.
- 16) Doney, J., Berens, K., **Berens, N. M.**, & Boyce, T. (January, 2003). *Relations between Celeration and Retention of Academic Skills*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 15) Berens, K., **Berens, N. M.**, Doney, J., & Boyce, T. (January, 2003). *Median Training Frequencies and Celeration Multipliers*. Paper presented at the annual conference of the California Association for Behavior Analysis. Newport Beach, CA.
- 14) **Berens, N. M.**, Berens, K., Doney, J., & Boyce, T. (January, 2003). *Evaluating the Relation between Celeration and Endurance*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.

- 13) Berens K., **Berens, N. M.**, Doney, J., Kenzer, A., Flores, R., and Boyce, T. (May, 2002). *Promoting Retention of Academic Skills in a Precision Teaching Program: Development of Data-Based Mastery Criteria for Fluent Performance*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 12) Doney, J., Berens, K., **Berens, N. M.**, Kenzer, A., Flores, R., and Boyce, T. (May, 2002). *An Assessment of Endurance Variability in Academic Skills Emitted by Fluent Performers*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 11) **Berens, N. M.**, Berens, K., Doney, J., Kenzer, A., Flores, R., and Boyce, T. (May, 2002). *Applying Fluent Performance to More Complex Skills: An Evaluation of Component Composite Relationships in a Precision Teaching Program*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 10) **Berens, N. M.** & Hayes, S. C. (February, 2002). *Applications of Derived Relational Responding: An RFT Approach*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 9) Berens, K., **Berens, N.M.**, Doney, J., Kenzer, A., Flores, R., and Boyce, T. (February, 2002) *Investigating Retention of Fluent Performances by School-Aged Children in Mathematics and Reading: An Evaluation of Critical Variables*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 8) Berens, K., **Berens, N. M.**, Doney, J., and Ghezzi, P. (May 2001). *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 7) **Berens, N. M.**, Ghezzi, P., Robles, A., and Berens, K. (May, 2001). *Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 6) **Berens, N. M.**, Ghezzi, P., and Berens, K. (May, 2001). *Response Variability is Fluency Instruction by young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo Beach, CA.
- 5) Berens, K. N., Ghezzi, P., **Berens, N.M.**, and Robles, A. (February, 2001). *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo, CA.
- 4) Berens, K. N., Ghezzi, P. M., **Berens, N. M.**, & Kim, C. (2000). *An investigation in fluency in reading for young children with autism*. Paper present at the annual conference for the California Association for Behavior Analysis, San Francisco, CA.
- 3) Ghezzi, P. M. & **Berens, N. M.** (1999). The anatomy of discrete trial training. Paper presented at the annual conference for the Association of Behavior Analysis, Chicago, IL.



2) **Berens, N. M.** (1998, March). The Boys Club: How single sex education effects individuals. In J. Addelston (Chair), *Men and the Co-Production of Hegemonic Masculinity*. Panel presented at the annual conference for the American Men's Studies Association, Youngstown, OH.

1) **Berens, N. M.** (1998, April). The effects of an all male education. In J. Addelston (Chair), *A Look at the Culture of an All-Male School*. Panel presented at the annual conference for the Popular Culture Association, Orlando, FL.

#### XI. CONFERENCE POSTER PRESENTATIONS

13) Fabian, D., Berens, K., **Berens, N.**, Thiel, M. *Paving the way for flexibility in training spatial and comparative relations*. Poster presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.

12) **Berens, N.**, Berens, K., Zevallos, J., Forero, N. *Contingencies to decelerate unfavorable behavior using relational frame theory and acceptance and commitment therapy*. Poster presented at the 29<sup>th</sup> Annual International Precision Teaching Conference, 2016, Reno, NV.

11) Tarbox, J. J., MacAleese, K., **Berens, N. M.**, Dubuque, M., Nosik, M., & McPherson, A. (May, 2010). Nevada Association of Behavior Analysis. Poster presented at the annual conference of the Association of Behavior Analysis, San Antonio, TX.

10) Fabrizio, M.; **Berens, N. M.**, Mcleod, S., Ruiz-Rosalez, J., and Rickard, K. L. (May, 2007). The Standard Celeration Society. Poster presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.

9) Fabrizio, M.; **Berens, N. M.**, Mcleod, S., Ruiz-Rosalez, J. (May, 2006). The Standard Celeration Society. Poster presented at the annual conference of the Association of Behavior Analysis, Atlanta, GA.

8) Fabrizio, M.; **Berens, N. M.**, Mcleod, S., Ruiz-Rosalez, J. (May, 2005). The Standard Celeration Society. Poster presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

7) **Berens, N. M.**, Hayes, S. C., & Beesley, E. (January, 2004). Using a multiple exemplar procedure to establish arbitrarily applicable derived relational responding in accordance with a frame of comparison. Poster presented at the annual conference for the Nevada Association for Behavior Analysis, Reno, NV.

6) **Berens, N. M.** & Hayes, S. C. (January, 2004). Using a conditional discrimination procedure expand vocabulary and enhance analogical problem solving skills. Poster presented at the annual conference for the Nevada Association for Behavior Analysis, Reno, NV.

5) MacAleese, K. R., Kenzer, A. L., Ghezzi, P. M., & **Berens, N. M.** (January, 2004). Preliminary investigation of rate building as intervention with a child with a pediatric feeding disorder. Poster presented at the annual conference for the Nevada Association for Behavior Analysis, Reno, NV.

- 4) Berens, K. N., Ghezzi, P. M., & **Berens, N. M.** (2000). An investigation in fluency in reading for young children with autism. Poster present at the annual conference for the Association for Behavior Analysis, Washington, DC.
- 3) Ferguson, K. E., Adams, M., Hayes, L. J., & **Berens, N. M.** (1999, January). An empirically-derived instrument for the evaluation of teaching: Focusing on learning gains. Poster presented at the annual conference for the California Association for Behavior Analysis, San Francisco, CA.
- 2) **Berens, N. M.** (1997, April). Alexithymia: A manly man's disease. Poster session presented at the annual conference of the South Eastern Psychological Association, Atlanta, GA.
- 1) **Berens, N. M.** (1997, June). A look at the construction of alexithymia. Poster session presented at the Rollins College Annual Psychology Undergraduate Research Conference, Winter Park, Florida.

## XII. WORKSHOPS

- 3) **Berens, N. M.**, Weil, T., Luciano, C., Jimenez, & Palaez, M. (2009). A Practitioner's Field Guide to Developing Effective Language Training Programs using RFT: Part 1. Workshop presented at the annual conference for the Association for Contextual Behavior Science, Enschede, Netherlands.
- 2) **Berens, N. M.**, Weil, T., Luciano, C., Jimenez, & Palaez, M. (2009). A Practitioner's Field Guide to Developing Effective Language Training Programs using RFT: Part 2. Workshop presented at the annual conference for the Association for Contextual Behavior Science, Enschede, Netherlands.
- 1) Laitinen, R., Barnes-Holmes, Y., & **Berens, N. M.** (2003). From Match-to-Sample to Theory of Mind: Utilizing Relational Frame Theory to Enhance Intensive Early Intervention Programs for Young Children with Autism. Workshop presented at the annual conference for the Association of Behavior Analysis, San Francisco, CA.

## XII. CURRENT RESEARCH PROJECTS

2015 Translating evidence-base computation mastery to a mobile platform

2015 Identifying and training core relational operants related to clinical outcomes in school-aged children

2015 Behavioral Indices of Mastery 2015 An empirical approach to prosody

## XIII. PREVIOUS RESEARCH EXPERIENCE

2004-Present Relating Mastery of Component Training Targets to Global Progress Measures for Fit Learning Students

2008 Harnessing Derived Relational Responding to Multiply Vocabulary Acquisition

- 2008 Generalized Rate of Derived Relational Responding Generalized Arbitrary Comparative Relations in Young Children
- 2006 Using Multiple Exemplar Training in Combination with Fluency Criterion to Establish Letter Name and Letter Sound Relations in a Pre-Reader Diagnosed with Autism  
**Primary:** Dr. K. Berens/Kendra Rickard
- 2006 Evaluating the Effects of Different Contingencies on Celeration
- 2002-2003 An Empirical Evaluation of Behavioral Endurance in Relation to Rate of Response during Fluency Acquisition by Young Public School Children.  
**Primary:** Dr. K. Berens
- 2001-2003 An Investigation of the Retention of Fluent Performances by Young School Children.
- 2001- 2003 An Investigation of the Retention of Fluent Performances by Young School Children.
- 2001- 2003 An Investigation of the Effects of Fluent Component Skills on Subsequent Composite Skill Performance by Young School Children.
- 2000-2001 Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism. / University of Nevada, Reno
- 1999-2001 An Examination of Fluency in Reading by Young Children with Autism/ University of Nevada, Reno
- Summer 1997 A Man's Perspective: The Effects of Single Sex Education / Rollins College
- 1996-1997 Alexithymia: A manly man's disease. / Rollins College

#### XIV. RELATED EXPERIENCE

- Spring 1997 Intern, Quest Kids  
**Supervisors:** Chata Dickson & Dr. Elbert Blakely
- Fall 1996 Intern, Center for Drug Free Living  
**Supervisor:** Dr. Martin Farkash
- 1996-1997 Manager, Personalized System of Instruction (PSI)  
**Supervisor:** Dr. Maria Ruiz
- Spring 1995 Program Designer, Multi-Media Instructional Design  
**Supervisor:** Dr. Roger Ray

#### XV. CERTIFICATION

1998-2000 Certified Associate Behavior Analyst (Florida)

#### XV. PROFESSIONAL ACTIVITIES AND ASSOCIATIONS

2010-Present Long Island Association for Behavior Analysis

2005- Present Association for Contextual Behavioral Psychology

2001- Present Cambridge Center for Behavioral Studies

2001- Present Standard Celeration Society

1998- Present Association for Behavior Analysis

2007-2012 Nevada Association for Behavior Analysis

2001-2003 Experimental Analysis of Human Behavior (ABA-SIG)

2001-2003 American Psychological Association (Student Member)

1998-2003 California Association for Behavior Analysis (Student Member)

1996-2000 Florida Association for Behavior Analysis

#### XVI. SERVICES

2012-Present President, ACBS – Advancement of Contextual Educational Science SIG

2011-Present Board of Directors, Glen Cove Boys and Girls Club at Lincoln House

2009-2011 Member At-Large Nevada Association for Behavior Analysis

2003-2008 Vice President: Standard Celeration Society

2001-2003 Treasurer: Behavior Analysis Club

1999-2000 Treasurer: Nevada Organization for Teaching Excellence

1996-1997 Vice-President: Rollins College Psychology Club  
Fund Raiser for Habitat for Humanity  
Student Representative on the Rollins College Academic Advisory Board  
Volunteer Personalized System of Instruction Manager  
Volunteer beta tester for AI computer program “Cyber Rat”  
Volunteer for Habitat for Humanity